

# Student Work Samples

Student V

2. Choose the letter that shows the location of $\frac{3}{10}$	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input checked="" type="checkbox"/> E	
Explain why you chose this location: and came near 3. I split the line into tenths		

Student W

2. Choose the letter that shows the location of $\frac{3}{10}$	<input type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	
Explain why you chose this location: I got it $A = \frac{1}{5}$ ; $B = \frac{2}{5}$ so $C = \frac{3}{5}$ that how		

Student X

2. Choose the letter that shows the location of $\frac{3}{10}$	<input type="checkbox"/> A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	
Explain why you chose this location: I chose B because $\frac{3}{10} = \frac{1}{3}$ and $\frac{4}{10} = \frac{2}{5}$ so it was in the middle.		

Student Y

2. Choose the letter that shows the location of $\frac{3}{10}$	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input checked="" type="checkbox"/> E	
Explain why you chose this location: Because $\frac{3}{10}$ is not that much of some things and it is not that close to 1/2.		

Student Z

2. Choose the letter that shows the location of $\frac{3}{10}$	<input type="checkbox"/> A <input checked="" type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	
Explain why you chose this location: I choose letter B because it is the third spot over.		